



Waltham-on-the-Wolds CE Primary School

'Let your light shine' Matthew 5:16

Reading Strategy

Our aim is that every child leaves Waltham-on-the-Wolds CE Primary School a confident, fluent reader who loves reading and has a reading age that at least matches their chronological age.

Our Approach to Reading

1. Daily Reading Lesson

- * EY's / Y1 – Daily Read Write Inc Phonics Lessons.
- * Y2 – Daily RWI / Reading lesson.
- * KS2 – 30 mins Daily reading lessons with a focus on reading skills.

2. Children Read to Daily

- * EY's / KS1 / KS2 – Children are read to each day.

3. Reading For Pleasure

- * Mini Libraries in each class of quality books to engage emotions; show diversity; show different perspectives; different genres; include favourites from previous years so all children can access.
- * Key Stage 2 will undertake the 'Starbooks' Reading Challenge.

4. Reading Records

- * Completed at home and in school to share the love of a new story.

6. Promote a Love of Reading

- * Teachers model a love of reading and are excited about books.
- * A wide range of authors and genres are discussed.
- * Opportunities to share books, opinions and authors.
- * Special events / activities e.g. World book day, reading buddies.



Reading Strategy

7. Reading at Home

- * Reading Books are sent home at least twice a week and if the books need changing more often, then they will be changed.
- * EYFS / KS1 children take home a weekly picture book for the parent / carer to read and share with the child.
- * Additional support will be given to children who don't have this opportunity.

8. Reading Every Lesson

- * Teaching sequences linked to quality texts and novels.
- * Reading and interrogation of texts incorporated where possible into all lessons.
- * Quality modelling and engaging with texts as a Historian, a Geographer, a Scientist, etc.

Catch Up

Some children may require additional support in Reading. This is achieved by:

- **EY's / KS1** interventions in addition to normal Reading Strategies for the lowest 20%
 - * Additional Phonics.
 - * Small Group Work.
- **KS2** interventions in addition to normal Reading Strategies for the lowest 20%
 - * Additional Phonics.
 - * Better Reading Programme.
 - * Small Group Work.
 - * Small Group Book sharing to develop retrieval, inference and comprehension.
- **Vulnerable Groups**
 - * SEND children are heard reading by an adult at least 3 times a week (in addition to the normal Reading Strategies).
 - * Diversity and Equality in all books.
- **Storytelling**
 - * Opportunities for children to listen to, act out and discuss stories
 - * Opportunities for children to tell stories.



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* Stories read by teachers, adults, authors, visitors (including audio books and Author Zooms).

Phonics and Early Reading

In school:

At Waltham-on-the-Wolds CE Primary we follow Read Write Inc to teach phonics. Each child in Reception and Yr1 has a daily, minimum 20-30 minute phonics lesson. In Yr2, children access a balance of both phonic and spelling, punctuation and grammar (SPAG) lessons based on their individual needs and attainment. Reception and KS1 children are either taught in small groups, based on regular assessments so that children's learning needs are accurately matched to the correct provision. Additional small phonic sessions or interventions are delivered by teaching assistants and overseen by the class teacher, to provide complimentary teaching.

Any child that does not complete the phonics programme will continue learning phonics throughout Year 3/4 during interventions.

At home:

7 Tips to Support Reading at Home



Concentrate on reading **Quality** (little & often).



Ask your child lots of **questions** (see the laminated sheet in your child's book bag).



Ask your child to make **predictions**.



Ask your child to **explain** what has happened in the story



Practice letter sounds and 'Fred Talk' c-a-t



Read together – take it in turns to read a page or chapter and **discuss** what has been read.



Make reading **fun and enjoyable**.



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Reading in Key Stage 2

In school:

In school, we have developed a reading offer that enables every child to become a fluent, confident and enthusiastic reader with opportunities to read, discuss and listen to stories.

*Children will receive a Daily reading lesson at least 4 days a week, where they will be taught specific reading skills.

*The teacher will read a story, or part of a story if a longer novel, to the whole class every day.

*There will be opportunities to read in EVERY lesson (including Maths, Geography, History, Science, etc.).

*Children will have independent reading time every day to read and discuss their books.

At home

To support children's development of reading skills and enjoyment of reading, we have developed these opportunities to engage with reading as a family:

*Child will bring home a Book Band Book (or free choice) matched to their reading ability, this includes levels of comprehension not purely an ability to decode words.

*A high-quality Reading Record Journal.

*Research shows that the quality of reading, reading together and sharing and discussing stories all have the most impact on successfully developing reading. Each week, the teacher will encourage parents / carers to complete the reading journal with their child. It can present opportunities to record discussions about books, vocabulary, pictures, authors, characters and settings.

*Book Band Books and Reading Records should be brought into school every day because they will be used in lessons throughout the week.