

## R E Skills Progression

	EYFS	Year 1 (KS1 skills)	Year 2 (KS1 skills)	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	Year 5 (upper KS2 skills)	Year 6 (upper KS2 SKILLS)
Generic skills : Pupils: Thinking about religion and belief		recall features of religious, spiritual and moral stories and other forms of religious expression . recognise and name features of religions and beliefs .	retell religious, spiritual and moral stories <ul style="list-style-type: none"> <li>• identify how religion and belief is expressed in different ways</li> <li>• identify similarities and differences in features of religions and beliefs</li> </ul>	make links between beliefs, stories and practices <ul style="list-style-type: none"> <li>• identify the impacts of beliefs and practices on people’s lives</li> <li>• identify similarities and differences between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• comment on connections between questions, beliefs, values and practices</li> <li>• describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• describe similarities and differences within and between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• explain connections between questions, beliefs, values and practices in different belief systems</li> <li>• recognise and explain the impact of beliefs and ultimate questions on individuals and communities</li> <li>• explain how and why differences in belief are expressed.</li> </ul>	<ul style="list-style-type: none"> <li>• use religious and philosophical terminology and concepts to explain religions, beliefs and value systems</li> <li>• explain some of the challenges offered by the variety of religions and beliefs in the contemporary world</li> <li>• explain the reasons for, and effects of, diversity within and between religions,</li> </ul>

