



### Primary School P.E. and Sports Funding Expenditure 2024 – 2025 (£16870) and Impact 2023-24 (£16830)

Sports Premium is a specific allocation of funds, additional to main school funding which the government believes is the best way to improve provision of physical education and sport in schools.

**Vision:** Waltham will enable the school and every child's light shine through physical literacy. Physical literacy will be at the heart of everything we do at Waltham improving well-being and helping all children lead a healthy lifestyle and represent their school in inter or intra school competition. This will be recognised by the Youth Sport's Trust's School Games Award.

#### **Objectives:**

- To provide high-quality PE and sport in Primary School.
- To inspire pupils and create future sporting pathways.
- Ensure children have knowledge, skills and motivation to lead a healthy lifestyle.

#### **Key outcome indicators:**

- The engagement of all pupils in regular physical activity.
- Broad experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

#### **Impact Report 2023-2024 (Completed July 2024)**

Waltham CE Primary School received £16830 of Sports Premium funding for the financial year 2023-24 (starting from April). Coupled with money allocated from our designated school budget, the sports premium was spent in a number of different ways to support the provision of improved quality of sports and PE for all children.

How we spent the funding:



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Activities Selected	Cost
Sports LSA	£8585.50
Dance coach / PE coach	£2925
Professional services (Melton and Belvoir Sports Package)	£1680
PE co-ordinator	£2182.50
Equipment and resources	£1097
Trip Costs	£1097
<b>Total</b>	<b>£16790</b>

**Impact**

**The engagement of all pupils in regular physical activity-** All children, including SEND and disadvantaged, have at least 1-2 hours of high-quality PE each week. The pupil feedback inspired curriculum is taught by specialist PE and Dance coaches with support from a trained LSA and training LSAs. They continue to use the Get Set for PE scheme and resources to support their delivery along with the Melton Sports Partnership Package which provides access to competitive sport, sports specialists and other wider curriculum opportunities for PE. We have trained Sport's Leaders in year 3, 4, 5 and 6 to support active break and happy lunchtimes for all children who have been encouraged to take part in physical activities and games. We have also introduced the Daily Mile across the school with a huge impact on physical, social and emotional development. Through our in-school activities, after-school clubs and external provision children have been encouraged to explore a broad range of physical activities. This has encouraged children to take part in sports (within school and against other schools) as a team and as individuals and to realise the benefits to their



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physical and mental health. The children are from a rural background with limited opportunities locally to engage in sport. We have responded to this by providing access for all children to have an opportunity for high level coaching. We identified children who needed support and we focussed on their well-being helping sport become a part of their life outside school as tracked by our PE survey. This was evidenced with 100% of children describing PE as having a positive impact on their mental health in our annual PE survey. We also celebrate success with achievements within school and outside recognised in our Celebration Assembly. Our children also all get the opportunity to perform thanks to Summer performances and our annual nativity. All Year 6 pupils have taken part in swimming lessons.

**Evidence of improvement in physical skill development:**

**Standing broad jump:**

	2021-2022	2022-2023	2023-2024
<b>Average reception:</b>	0.82m	0.82m	0.82m
<b>Average Year 6</b>	1.35m	1.29m	1.34m
<b>Difference</b>	0.62m	0.47m	0.52n

**Speed bounce:**

	2021-2022	2022-2023	2023-2024
<b>Average Reception:</b>	8	10.62	7.4
<b>Average Year 6</b>	28	26.91	29.8
<b>Difference</b>	20	16.29	22.4



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**10x10 shuttle run speed:**

	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
<b>Average reception:</b>	38.28 seconds	43.51	44.7
<b>Average Year 6</b>	31.34 seconds	31.70	32.5
<b>Difference</b>	6.94 seconds	11.81	12.20

**Standing Vertical Jump:**

	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
<b>Average reception:</b>		0.13	0.15
<b>Average Year 6</b>		0.29	0.30
<b>Difference</b>		0.16	0.15

**Broad experience of a range of sports and activities offered to all pupils-** Through having specialist coaches and following the Get Set for PE scheme, all children get access to a wide range of sports with high quality coaching not only in taught PE sessions, but as clubs both in school and after school and competitions. After school sports clubs were offered to all key stages throughout the year. These proved very popular with large numbers of children requesting to attend.

**Clubs (in school / after school):**

- Cross country (all years)
- Football (all years)
- Cricket (all years).
- Athletics (all years)



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- Girls Disney Football (all years)
- Child-led Basketball (all years)
- Multi-sports KS2

**Increased participation in competitive sport:**

Almost all KS2 children have taken part in competitive sport representing the school in at least 1 sport in 2023-2024.

All children took part in a competitive and fun sport's day.

**Competitive events taken part in:**

**Waltham Sporting Events & Achievements 2023-2024 – Melton & Belvoir Sports Package**

**September 6th – October 11th**

Y3/4 & Y5/6 Gymnastics with Little Springers – 6 sessions

**September 25th**

Y5/6 Boys Football – 9 children (develop)

**October 5th**

Year 6 Leadership Training

**October 9th**

Y5/6 Girls Football – 8 children (excel, 6th place)



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**October 23rd - December 18th**

Virtual Athletics – Physical Performance Data Collection - Yrs. 3&4, 5&6

**October 26th**

Y3/4 Girls Football – 7 children (excel, 2nd place)

**November 16th**

Y3/4 Dodgeball – 8 children (excel, 2nd place, Spirit of the Games Winners)

**November 21st**

Y5/6 Basketball – 8 children (develop)

**January 9th**

Y5/6 Swimming Gala – 8 children (excel, 6th place)

**February 29th – March 21st**

Change 4 life – 4 sessions – Y2

**March 1st**

RISE Gymnastics – 16 children (excel, Level 1 3rd place, Level 2 Winners, Level 3 5th place, Level 4 7th place)

**March 20th**



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Level 2 RISE Gymnastics County Finals – 4 children (8th place)

**April 11h - May 16th**

**April 22nd**

Y3/4 Boys Football – 10 children (excel, 3rd place)

**April 23rd**

Y5/6 Netball – 10 children (develop)

**April 26th**

Orienteering Festival – Y3/4

**April 30th**

Y3/4 & Y5/6 Hockey Tournament – 12 children (excel Y3/4 4th place, Y5/6 6th place)

**June 5th- July 2nd**

Balance Bikes – 4 sessions – EYFS

**June 6th**

Sports Day – Whole School

**June 6th**



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Y5/6 Mini Tennis Green Tournament – 4 children (excel, 2nd place)

**June 7th**

Y3 RISE Pupil Charter Sports Festival

**June 10th**

Y3/4 Mini Tennis Orange Tournament – 3 teams – 12 children (excel, 2nd place)

**June 13th**

Y5/6 Girls Cricket Tournament – 10 children (excel, Winners)

**June 24th**

Y3/4 & Y5/6 Tag-Rugby – 20 children (excel Y3/4 Winners, Y5/6 9th place)

Week 6: Netball with Charnwood Rutland Netball Club

**KS2 X-Country Events**

- Oct 7th – Longfield – 16 runners (Three 1st place finishes in Y1/2 fun run, Y3/4 Girls & Y3/4Boys, 3 further top 10 finishes, Y3/4 Girls Team Winners)
- Oct 28th – Mallory Park – 6 Children (2 in top 10)
- Nov 18th – Mallory Park – 6 children (3 in top 10)
- Jan 27th – Ratcliffe – 16 children (4 individual medals)



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- March 3rd – Prestwold County Finals – 10 children

**Waltham Year 3/4 X-Country Team Nominated for Primary School Team of the Year.**

**Enrichment opportunities**

- Work It Weekly – 6 sessions – Y5/6
- Week 1: Tennis with Melton Mowbray Tennis Club
- Week 2: Karate with Twyford Karate Club
- Week 3: Golf with Tony Westwood, Melton Golf Club
- Week 4: Yoga with Emma
- Week 5: Fencing with Richard, Frisby Fencing Club
- Balance Bikes – 3 sessions – EYFS
- Orienteering
- Aston Villa Football coaching – All years.
- Bikeability (Year 6)

**Swimming:** All children in KS2 (Year 3 -6) took part in swimming lessons this academic year 23/24.

<b>Swimming requirements at the end of Key Stage Two</b>	<b>% achieved</b>
swim competently, confidently and proficiently over a distance of at least 25 metres	94%
use a range of strokes effectively	94%
perform safe self-rescue in different water-based situations	94%



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**2024 – 2025 Planned expenditure**

Below are the details of our Sports and P.E. funding allocated for 2024-2025, how it will be spent and how the impact will be measured on the children and staff at our school:

Total = £16870

Funding Allocated 2023/2024	Spending Details	How the Impact will be measured	Intended Impact
£7996  LSA salary	LSAs to develop physical activity, coaching and competitive sport across the school	<p>Number and range of competitions / friendlies entered or taken part in for a range of age groups.</p> <p>Confidence in staff members to support in P.E. lessons/ competitions.</p> <p>A wider range of sporting activities offered by staff at lunchtime / after school.</p> <p>Competition results</p> <p>Assessment / pupil interviews for confidence in sport / participation</p>	<p>*children will have a range of high-quality opportunities to take part in sport / coaching at play times and lunchtimes</p> <p>*children will have a range of opportunities to take part in competition and non-competitive sport with other schools</p> <p>*increase the provision of physical activity within after school club / after school provision</p> <p>*children will have high quality PE and Dance provision every week.</p>



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		Governor visits	
<b>£1350</b>	Sports equipment and kit	Children / sports ambassadors / staff feedback  Numbers of participants in physical activity at play time / lunchtime.	*Children will have access to continually update P.E. and playtime / sports equipment to promote physical activity.
<b>£5130</b>	<b>Specialist coaches employed to deliver high quality PE/Dance provision</b>	Feedback from staff / pupils /parents  Governor visits  Competition results  Out-of-school club take up of dance  Dance Assessments / reports	* Children's and staff's confidence, knowledge and skills in dance will improve.  Effective feedback and advice to staff  *children will experience of range of dance genres and perform to audiences regularly  *most children will be able to dance to high standard



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			<p>*100% of children are involved and focussed during the dance sessions</p> <p>*Activities are well matched to pupil abilities to engage both boys and girls</p> <p>*Learning behaviour is excellent in all sessions</p>
<b>£1730</b>	<b>Melton and Belvoir Sports Package and Get Set for P.E. subscription</b>	<p>Number of competitions / events entered</p> <p>Results from competitions</p> <p>Feedback from children / staff about events, competition and other coaching opportunities.</p>	<p>*Increased expertise of staff in gymnastics, orienteering, inclusive sports activities.</p> <p>*Increased knowledge and skills of children in gymnastics, orienteering, inclusive sports activities.</p> <p>*A wide range of children from different year groups/ key stages will have a range of opportunities to take part in competition and non-competitive sport with other schools.</p>
<b>£292.10</b>	<b>Swimming lessons and transport for catch up</b>	<p>Number of children who meet the swimming requirements at the end of Key Stage Two.</p>	<p>Increased numbers of children will meet the swimming requirements at the end of Key Stage Two.</p>



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<b>£372</b>	<b>Sports / activity trip fund</b>	To Increase participation in competition and non-competitive sport activities.	The number of pupils who participation in competition and non-competitive sport activities will have increased.
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**Monitoring and Evaluation**

The impact of the provision will be reviewed on a regular basis and any adjustments required will be made and updated. Additional monitoring in place:

- Parent feedback
- Pupil voice.
- Pupil survey.