

'Collective Worship': Spring Term 2 2023

Week 1- 27.2.23

Aims

To explore the Christian time of Lent
To discuss World Hearing Day
To explore the true story of world-famous deaf percussionist Dame Evelyn Glennie
To understand how the world may be different for people with hearing issues
To discuss how we could all listen better

Picture book Focus: Listen <https://youtu.be/bBySz17Z78>

Key vocab: Endurance, Lent, achieve, dream, deafness, percussionist

Christian Value: Humility **Character Muscle:** Determination

Worship Song: Together (Sparkyard)

Assembly music: Evelynne Glennie performs Corelli's La Folia

<https://www.youtube.com/watch?v=Bcdnn3HyH2>

Prayer Focus: Our School Prayer

Bible Quote: 1 Thessalonians 5:18 Give thanks in all circumstances, for this is the will of God in Christ Jesus for you.

Example questions:

Mirror Question: What dreams could I accomplish?

Window Question: How could we listen to the needs of the earth?

Door Question: How do we listen to our community?

Ideas for planning

<https://www.assemblies.org.uk/pri/3428/in-gods-hands>

<https://www.assemblies.org.uk/pri/3391/the-importance-of-listening>

<https://www.assemblies.org.uk/pri/2786/if-speaking-is-silver--->

<https://www.assemblies.org.uk/pri/86/listening>

<https://www.assemblies.org.uk/pri/74/youre-not-listening>

Week 2

6.3.23

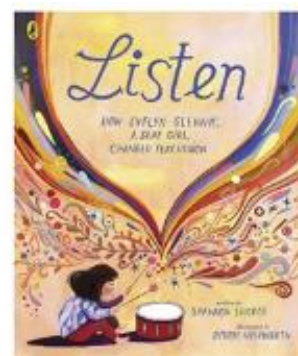
Aims

To explore the difference each of us can make in the world
To explore our differences
To discuss respect and how we can show it
To support the Church of England's fourth value in its vision for education: 'Educating for dignity and respect'
To consider how people help us and how Jesus treated everyone with respect, whatever their role in society

Picture book Focus: You can

<https://youtu.be/7UDy4nIDq18>

Key vocab: Be you, uniqueness, special, gifts, talents,



Christian Value: Respect **Character Muscle:** Risk taking

Worship Song: It's Good to Be me (Sparkyard)

Assembly music: Music: Cat Stevens – You Can Do Whatever You Want To Do

<https://www.youtube.com/watch?v=Yx66ZGuKOGY>

Prayer Focus: Our School Prayer

Bible Quote: **Mark 9:23 NIV**

“If you can’?” said Jesus. “Everything is possible for one who believes.”

Mirror Question: What can I do?

Window Question: What can we do to make a difference to the world?

Door Question: What can we do to make a difference to the community?

Ideas for planning:

<https://www.assemblies.org.uk/pri/3909/think-first>

<https://www.assemblies.org.uk/pri/3317/respect>

<https://www.assemblies.org.uk/pri/2849/who-do-we-respect>

<https://www.assemblies.org.uk/pri/152/start-in-your-head>

Week 3 13.3.23

Aims

To explore the life of Katherine Johnson this is the true story of a ground-breaking African-American woman who went above and beyond what was expected of her in the 1960s, saving lives and making enormous contributions to history.

History has many accounts of people who lived under unfair and disadvantaged conditions, yet managed to achieve incredible things how do people accomplish such things?

To encourage us to persevere, even when we find something difficult

Picture book Focus: Counting on Katherine

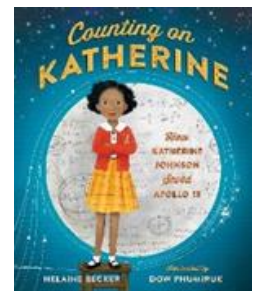
Key vocab: Perseverance, persistence, pressure, Resilience

Christian Value: Justice **Character Muscle:** Resilience

Worship Song: Living and Learning (Sparkyard)

Assembly music: Kate Bush: Pi

Prayer Focus: Our School Prayer



Bible Quote: For God gave us a spirit not of fear but of power and love and self-control. ~2 Timothy 1:7

Mirror Question: What impression do I want to leave in history?

Window Question: How do we want our future world to look?

Door Question: How do you think Katherine felt about her achievements?

Ideas for planning:

<https://www.tes.com/teaching-resource/ks2-international-women-s-day-katherine-johnson-12584980>

<https://www.assemblies.org.uk/pri/2706/living-with-unfairness>

<https://www.assemblies.org.uk/pri/1770/its-not-fair>

<https://www.assemblies.org.uk/pri/2868/keep-going>
<https://www.assemblies.org.uk/pri/2654/keeping-on-going>

Week 4 20.3.23 and **Week 5** 27.3.23

Aims

To encourage children to think about the meaning of Easter.
To consider the signs and emotions that are connected with the Easter story.
To explore the unexpectedness of Jesus' death and resurrection.
To plan and deliver an Easter service.

Picture book Focus: The garden, the curtain and the cross.

Bible quote: **John 11:25-26.** Jesus said "I am the resurrection and the life. The one who believes in me will live, even though they die; and whoever lives by believing in me will never die"

Key vocab:

Christian Value: Peace **Character Muscle:** Kindness

Music:

Worship Song: Easter Jubilation (Sparkyard)

Mirror Question: What does Easter mean to me?

Window Question: What Easter message do you think Jesus would send the world?

Door Question: What does Easter time mean for our community?

Ideas for planning:

<https://www.assemblies.org.uk/pri/1924/easter>

<https://www.assemblies.org.uk/pri/3301/signs-of-easter>

<https://www.assemblies.org.uk/pri/2525/easter-surprises>

<https://www.assemblies.org.uk/pri/2230/the-easter-story>

<https://www.assemblies.org.uk/pri/3873/here-comes-easter>

<https://www.assemblies.org.uk/pri/2792/the-celebration-of-easter>

<https://www.assemblies.org.uk/pri/1920/easter-food>

